

International Conference Teacher Education in Europe

4th March, 2016, Hasnerplatz 12, Graz, Austria

ENTEP-European Network of Teacher Education Policies | Federal Ministry of Education and Women's Affairs, Austria | University College of Teacher Education Styria

8.30 – 9.45 Pre-Programme for ENTEP

Reforms in Teacher Education in Austria

Elgrid MESSNER, Rector, University College of Teacher Education Styria (UCTE Styria), Austria

10.00 – 10.30 **Welcome and Opening**

Elgrid MESSNER, Rector, University College of Teacher Education Styria, Austria

Mojca PEČEK ČUK, Coordinator ENTEP, University of Ljubljana, Slovenia

Hans-Peter HUBER, Federal Ministry of Education and Women's Affairs, Austria

Siegfried NAGL, Mayor of Graz, Austria

Ursula LACKNER, Regional Minister for Education and Social Affairs, Styria, Austria

Moderation: Susanne LINHOFER, Institute of Diversity and International Affairs, UCTE Austria

10.30 – 11.30 Panel Discussion

Current Issues, Challenges, Trends in European Teacher Education

Romîță IUCU, Vice Rector, University of Bucharest, Romania

Vlatka DOMOVIĆ, Faculty of Teacher Education, University of Zagreb, Croatia

Martin POLASCHEK, Vice Rector, University of Graz, Austria

Elgrid MESSNER, Rector, University College of Teacher Education Styria, Austria

Moderation: Stefan Zehetmeier, Institute of School Development, University of Klagenfurt, Austria

11.30 – 13.00 **Parallel Sessions A**

A 1 - Induction Phase, A 2 - Inclusion, A 3 - International Mobility, A 4 - Continuing Professional Development of Teachers

13.00 – 14.00 Lunchbreak

14.00 – 15.30 **Parallel Sessions B**

B 1 - Multilingualism and Multiculturalism, B 2 - Early Childhood Pedagogy, B 3 - School Leadership,

B 4 - Teacher Competence

15.30-16.00 Coffee Break

16.00 – 16.45 **Reports**

16.45 – 17.00 **ENTEP-Perspectives and Good Bye**

Mojca PEČEK ČUK, Coordinator ENTEP, University of Ljubljana, Slovenia

11.30 – 13.00 **Parallel Sessions A**

<p>A1 Induction Phase</p>	<p>Christian LAMY, Bureau of Minister, Ministry of Education, Children and Youth, Luxembourg <i>How do Young Teachers Deal with Professional Challenges during their First Year of Teaching? Results and Measures to be Taken for the Coaching during the Induction Phase</i></p> <p>Andrea HOLZINGER, Institute of Professionalisation in Early Childhood and Primary Teacher Education & Erika ROTTENSTEINER, Institute of Practical Teacher Education and Action Research, UCTE Styria, Austria <i>Educational Programmes for Newly Qualified Teachers and Mentors in the Induction Phase</i></p>
<p>A 2 Inclusion</p>	<p>Malgorzata SEKUŁOWICZ, Institute of Special Education, University of Lower Silesia, Poland <i>Teacher Training Challenges in the Face of Inclusion - Polish Experiences</i></p> <p>Silvia KOPP-SIXT & Gonda PICKL, Inclusive Education in the Department of Educational Sciences, UCTE Styria, Austria <i>Educating Teachers for a School for All - Balancing Priorities between Inclusion and Specialization</i></p>
<p>A 3 International Mobility</p>	<p>Daniela WOREK, Hessische Lehrkräfteakademie, Germany <i>Challenges and Chances of Teachers' Mobility in Germany and Europe</i></p> <p>Heiko VOGL, Institute of Diversity and International Affairs, UCTE Styria, Austria <i>Aspects of Success in Student's Mobility</i></p>
<p>A 4 Continuing Professional Development of Teachers</p>	<p>Mária HLAVATÁ, Main Councillor, Ministry of Education, Science, Research and Sport of the Slovak Republic, Slovakia <i>Continuing Professional Development of Teachers in the Slovak Republic</i></p> <p>Walter VOGEL, Vice Rector, University College of Teacher Education Styria, Austria <i>Facts and Challenges in Continuing Professional Development of Teachers in Austria</i></p>

14.00 – 15.30 **Parallel Sessions B**

<p>B 1 Multilingualism and Multiculturalism</p>	<p>Mojca PEČEK ČUK, Faculty of Education, University of Ljubljana, Slovenia <i>Preparing Teachers to Enhance Learning in a Multilingual, Multicultural and Migrant Context</i></p> <p>Daniela GRONOLD & Barbara SCHRAMMEL-LEBER, Federal Center for Interculturality, Migration and Plurilingualism, UCTE Styria, Austria <i>BIMM – Federal Center for Interculturality, Migration and Plurilingualism: Aims, Challenges and Activities</i></p>
<p>B 2 Early Childhood Education</p>	<p>Valerie SOLLARS, Faculty of Education, University of Malta, Malta <i>The Professional Training of Early Years Practitioners and Links to Quality Provision</i></p> <p>Lisa REICHER-PIRCHEGGER, Institute of Professionalisation in Early Childhood and Primary Teacher Education, UCTE Styria, Austria <i>Shared Space: Common School Entry Phase in Austria – Implications for the Future of Professional Education and Development</i></p>
<p>B3 School Leadership</p>	<p>Maria Luisa OLIVIERA, Director-General for School Administration, Ministry of Education, Spain <i>Training for School Leadership in Portugal</i></p> <p>Brigitte PELZMANN, Institute of Educational Governance and Quality Development, UCTE Styria, Austria <i>Training for School Leadership in Austria</i></p>
<p>B 4 Teacher Competence</p>	<p>Clare HICKS, Deputy Director, Learning Directorate, Scottish Government, Scotland <i>Evaluation and Professionalism of Teachers in Scotland</i></p> <p>Regina WEITLANER, Vice Rector, UCTE Styria & Georg KRAMMER, Educational Psychology in Department of Educational Sciences, UCTE Styria, Austria <i>Competence-based Admission to Teacher Education</i></p>